



**Bishop David
Sheppard**

CE Primary School

Following Jesus, together we succeed

Remote Learning Policy

Date: September 2021

Renewal Date: September 2024

At Bishop David Sheppard CE Primary School we aim to provide a stimulating, positive environment which fosters attitudes of mutual respect and responsibility and where...
Following Jesus, together we succeed.

This policy has been adopted with the approval of the Governing Body. It will be reviewed on a regular basis. This policy reflects the ethos of the U.N. convention on the Rights of the Child.

[Remote education provision: information for parents](#)

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

[The remote curriculum: what is taught to pupils at home](#)

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be accessible from the second day of your child's absence.

- Teachers will provide the following each day through their Google Classroom platform for KS1 and 2 or Tapestry for EYFS:
 - Reading activity
 - Maths session
 - Grammar Activity
 - English session
 - A foundation subject such as Art or Science
 - Spellings (once a week)
- Teachers will provide the following each day through their Tapestry platform for Reception:
 - Reading activity
 - Maths session
 - Phonics session
 - A topic based activity
- Teachers will provide the following each day through their Tapestry platform for Nursery:
 - Reading activity

- Maths session
- A topic based activity

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we have had to make some changes to the more practical areas such as Science investigations and Design Technology assignments.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
- Key Stage 2: 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Your child will be able to access all the set learning materials through Google Classroom (KS1 and 2) and Tapestry (EYFS). Through these two platforms, children can access their work remotely.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- A limited number of laptops are available through Sefton LA and school, with all parent enquiries directed via email to the school's admin address
- Those experiencing internet connectivity problems at home will be referred to Sefton LA for support with routers and dongles
- Parents/carers can also contact their network provider for support with internet connectivity

- Those who are unable to access any on line education will be given the opportunity to collect paper copies from the reception area of school
- Pupils are expected to keep their written work and to hand it into school after the period of isolation or lockdown

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All KS1 and KS2 pupils are expected to engage with remote learning every day of the week
- Parents are encouraged to support their children with remote learning by establishing healthy routines and a set timetable

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils' engagement with remote learning is monitored by class teachers daily and the Computing Subject Leader weekly by recording pupil's access to set assignments
- Contact with children is initially made through on line platforms. Following this line of enquiry, phone calls to parents are then made to support those pupils who are experiencing difficulty accessing the materials or, who are not engaged in their learning for other reasons

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class

feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils receive daily feedback on their assignments where applicable; they have the opportunity to re-submit their work and also given comments about the quality of their work and how they can take their learning forward

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

- Remote learning tasks are differentiated to meet the needs of all children where possible
- Parents who find difficulty in supporting their children at home are welcome to contact school for further advice