

Bishop David Sheppard Primary School



Sports Premium Funding 2021-2022



Impact of Sports Premium 2021-2022

Funding

Total amount carried over from 2019/20 and 2020/21?	£17, 620
Total amount allocated for 2021/22	£26, 260
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ <i>Already allocated</i>
Total amount allocated for 2022/23	£17,620
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	37%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No



Action Plan and Budget Tracking

In September 2021 the following outcomes were identified. The Sports Premium action plan outlines this in more detail.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: Engagement of all pupils in regular physical activity, aiming for all children are active for 60minutes a day (Active 60)			Percentage of total allocation: 68%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continuation of the Daily Mile Active Sports delivering lunchtime and afterschool clubs throughout the year Club co-ordinator to oversee clubs (e.g. registers, timetables, etc.) Playground equipment to provide more opportunities during break times to be active Development of KS1 playground – providing lots more opportunities for physical play and development 	<ul style="list-style-type: none"> Each class will be given a Daily Mile chart to record Each year group will be targeted and work with a sports coach during lunch and after school clubs Club coordinator will identify children and groups who are not attending clubs throughout the year and target them Children will have varied timetable of sports equipment and activities during break and lunchtimes KS1 yard – additional play equipment added 	£ Active Soccer £3000 Playground development £6570 Club Co-ordinator salary £2000 Lunchtime sports equipment £400	<ul style="list-style-type: none"> Increased engagement and enthusiasm Children have become more active during break and lunchtimes, taking the onus upon themselves KS1 Playground development – funding carried over to Autumn 2022 	<ul style="list-style-type: none"> Develop Daily Mile further by introducing class competition and awards/recognition in assembly Further develop the range of clubs we offer, continuing to target less active children and groups Look at ‘Active Transport’ initiative to run across school Develop pathways and more external clubs links to signpost children during out of school hours



Key indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement.

Percentage of total allocation:
% 0 (costing as above)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Playground leaders • Playground equipment (as above) • Daily Mile • Increased participation in competition 	<ul style="list-style-type: none"> • PE lead and SGO to train and organise Playground leaders • Children will have varied timetable of sports equipment and activities during break and lunchtimes • Teachers to ensure children are participating in the Daily Mile 	£ as above	<ul style="list-style-type: none"> • Teachers and SGO to enthuse children about sport and competition throughout the year, sharing competitions, results, etc. • Children more focused • Children more engaged 	<ul style="list-style-type: none"> • Develop Playground leaders to further improve lunchtimes • Sports Leaders • Sharing sports news and achievements via twitter, parent app, school website, etc. • Assembly awards – Daily Mile, club endurance



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> SGO supporting staff through curriculum PE delivery PE lessons – subject leader time PE Assessments Club engagement and delivery PE Equipment 	<ul style="list-style-type: none"> All staff will work with SGO to develop delivering intra competitive sport/physical activity via curriculum PE PE lead will monitor and support staff with curriculum delivering, assessment and any other areas identified Sports coaches will work with each year group (at lunch and afterschool) over the year focusing on developing specific skills and other identified areas for improvement New PE equipment ordered and organised in clearly labelled PE cupboard for easy access 	£2500 (SGO)	<ul style="list-style-type: none"> Increased teacher knowledge and confidence delivering inter competition within the curriculum Children enthused and engaged in competitive PE and sport More children engaged in sport during lunch and afterschool <p>-Y6 100% of children have attended at least 1 club during the year - Attending 2 or more clubs</p> <p>Y1 30% Y2 69% Y3 57% Y4 34% Y5 55%</p>	<ul style="list-style-type: none"> Continue to offer children with a varied club timetable Introduce Active Breakfast club PE Passport Continue to work with SGO



			Y6 53%	
Key indicator 4: Ensure more children have access to a broader range of sports & physical activity				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports Skills Academy to work with all children Dance teacher to deliver curriculum PE dance workshops and after school club Working with SGO and School Games Mark Expand range of after school clubs offered throughout the year 	<ul style="list-style-type: none"> Sports Skills Academy will deliver Rugby and Respect workshops for each year group Each year group will work with a Dance teacher over a term during curriculum PE Dance after school club will provide children with opportunities to further develop skills and interest Full timetable of events and competition will be 	<ul style="list-style-type: none"> Active Soccer (as above) £ 1190 Sports Skills Academy Hockey ASC £210 Dance workshops & ASC £1540 (£1210 for 	<ul style="list-style-type: none"> Children have been exposed to a wider range of sports and activities and begin to develop their level of skill and knowledge Children have been provided opportunities to try new activities, rather than traditional sports Children's confidence as grown alongside their engagement 	<ul style="list-style-type: none"> Continue to work with external agencies to provide children with more experiences both during and outside of the school day Provide more intra-competitions during the course of the year



<ul style="list-style-type: none">• After school club floor book• Pupil voice to ensure we are providing opportunities the children want	<p>organised ensuring target groups have opportunities to participate in competition throughout the year</p> <ul style="list-style-type: none">• Club coordinator to identify children's interest and requests for clubs, then aim to provide these. This will be done via pupil voice, registers to identify key groups not attending.• Club coordinator to evidence clubs, pupil voice and engagement throughout the year• Pupil voice – PE leads to do this to identify strengths and areas of improvement across curriculum PE, clubs, playground/break times, competition and events	<p>workshops & £330 ASC)</p>		
---	---	----------------------------------	--	--



Key indicator 5: Increased participation in competitive sports.

Percentage of total allocation:
1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Participation in Football and Netball leagues and tournaments • Swimming Gala • Cross country • Dance competitions and festivals • School Games events across the year • SGO inter competition 	<ul style="list-style-type: none"> • PE lead to liaise with appropriate people throughout the year and organise events children will participate in • PE lead to liaise with SGO to organise and enter children into wide range of events over the year • SGO to work with PE lead and staff to deliver inter competition 	£210	<ul style="list-style-type: none"> • Children have engaged in more competitive sport developing a wide range of sporting skills but also many personal skills – increased confidence, teamwork, leadership, etc. • Over the year children have participated in: <ul style="list-style-type: none"> -7 intra school events -16+ inter school events 	<ul style="list-style-type: none"> • Continue to work with SGO to attend more competitions over the year, providing more children opportunities to get involved • Work within SLP to ensure children have opportunities to participate in leagues and tournaments over the course of the year

Signed off by			
Head Teacher:	Siobhan Bayliff	Governor:	
Date:	19.07.22	Date:	19.07.22
Subject Leader:	Kate Morley	Date:	19.07.22