

Bishop David Sheppard CE (A) Primary School



Sports Premium Funding Action Plan 2022-2023



Action Plan 2022-2023

Academic Year: 2022/23		Total fund allocated: £17,620		Date Updated: September 2022	
Key indicator 1: Engagement of all pupils in regular physical activity, aiming for all children are active for 60minutes a day (Active 60)					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> • Daily Mile – raise profile • Active playtimes – restock and enhance play equipment • Active breakfast and afterschool clubs • Active transport to school initiative • Develop pathways with external clubs 		<ul style="list-style-type: none"> • Classes will record how many miles they have done each week and this will be celebrated in assembly • Each year group will work with sports coaches at lunchtimes focusing on developing new skills via a range of activities • Active Breakfast club will engage more children • Children will have varied timetable of sports equipment and activities • Club coordinator will identify children and groups who are not attending clubs throughout the year and target them 		£2400 Club Coordinator Salary £6000 Active Sports £760 Lunchtime play equipment	
				Sustainability and suggested next steps:	



	<ul style="list-style-type: none"> Children who show interest or talent in particular sport or activity they will be signposted to relevant clubs and development opportunities PE lead will identify % of children who come to school on bikes, scooters, etc. and how we can increase this 			
Key indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement.				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Primary PE Passport to be introduced Further develop playground leaders Sports leaders Celebrate PE - new notice board, assemblies and awards, sharing news via Twitter, Parent App, etc. 	<ul style="list-style-type: none"> PE lead and SGO to train and organise Playground leaders Children will have varied timetable of sports equipment and activities during break and lunchtimes Teachers to ensure children are participating in the Daily Mile 	£699 Primary PE Passport £2500 SGO £500 PE Lead time		



	<ul style="list-style-type: none">• PE lead will provide more opportunities to celebrate and promote PE over the school year (intra competitions, successes, etc.)• Teachers will have further CPD of curriculum PE delivery via PE Passport			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE lead to work alongside SGO Primary PE Passport Club engagement PE equipment restocked Pupil and staff questionnaires Active learning link in the curriculum to be developed 	<ul style="list-style-type: none"> All staff will work with SGO focusing on identified areas of development PE lead will monitor and support staff with curriculum delivering, assessment and any other areas identified Sports coaches will work with each year group (at lunch and afterschool) over the year focusing on developing specific skills and other identified areas for improvement New PE equipment ordered and organised in clearly labelled PE cupboard for easy access PE lead will work with subject leaders to develop active 	SGO <i>(as above)</i> Primary PE Passport <i>(as above)</i> £861 PE Equipment PE Lead time <i>(as above)</i>		



	learning links across the curriculum			
Key indicator 4: Ensure more children have access to a broader range of sports & physical activity				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Primary PE Passport • Breakfast, lunch and after school clubs • Playground 'play' equipment and timetable • Intra competition • Develop more external links with local clubs • Work with SGO towards Gold Sports Mark • Sports Skills Academy • Dance workshops • Pupil voice 	<ul style="list-style-type: none"> • Sports Skills Academy will deliver workshops with each year group • Each year group will work with a Dance teacher over a term during curriculum PE • Dance after school club will provide children with opportunities to further develop skills and interest • Full timetable of events and competition will be organised ensuring target groups have opportunities to participate in competition throughout the year • Club coordinator to identify children's interest and 	<p>SGO (<i>as above</i>)</p> <p>Active Sports (<i>as above</i>)</p> <p>PE Lead time (<i>as above</i>)</p> <p>£2000 Sports Skills Academy</p> <p>Dance workshops & ASC £1700 (£1300 for workshops & £400 ASC)</p>		



	<p>requests for clubs, then aim to provide these. This will be done via pupil voice, registers to identify key groups not attending.</p> <ul style="list-style-type: none">• Club coordinator to evidence clubs, pupil voice and engagement throughout the year• Pupil voice – PE leads to do this to identify strengths and areas of improvement across curriculum PE, clubs, playground/break times, competition and events			
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Key indicator 5: Increased participation in competitive sports.				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Work with SGO • Work with SLP for local leagues and tournament • School Games competition • Track completion participation 	<ul style="list-style-type: none"> • PE lead to liaise with appropriate people throughout the year and organise events children will participate in • PE lead to liaise with SGO to organise and enter children into wide range of events over the year • SGO to work with PE lead and staff to deliver inter competition 	SGO (<i>as above</i>) PE Lead time (<i>as above</i>) £200 Football, Netball, Swimming leagues & comps		<ul style="list-style-type: none"> •