

Bishop David Sheppard CE (A) Primary School
Year 3 Project Homework

The activities below are project based and children should make their own decisions about how to present their work.

Each task has a point score based on the complexity of the task; although children may choose which activities to complete, they MUST complete enough tasks to score a MINIMUM OF 12 POINTS by the end of term.

During the last full week of term, children will be invited to bring their projects to share with their class. Points will be collated and certificates and DoJos will be given for effort and achievement.

Ways of thinking	Useful Verbs	Choice of activities	Points Score
Knowledge	Tell List Describe	<ul style="list-style-type: none"> • Create a message for your future self to read in 10 years. • Describe the meaning of being a significant person. • List 10 significant people past or present who have impacted our lives today. 	2
Comprehension	Explain Re-tell Compare	<ul style="list-style-type: none"> • Compare 2 British Monarchs- what are the similarities and differences? • Re-tell the story of the life of Queen Victoria. • Explain why Queen Elizabeth was a significant person. 	3
Application	Make Collect Calculate	<ul style="list-style-type: none"> • Make a collage of significant people or events. • Calculate and create a historic events timeline and include key dates from the 1900s • Make a scrap book collection of your research – this may be from books or the internet and include typing, handwritten work and pictures. 	4
Analysis	Design Investigate Contrast	<ul style="list-style-type: none"> • Design and make a poppy to signify the importance of WWI and WWII • Design the front page of a newspaper for a significant event of your choice. • Research Rosa Parks- why was she a significant person? 	5
Evaluation	Judge Discuss Debate	<ul style="list-style-type: none"> • Debate the most significant event over the last century. • Discuss your learning about significant people and events with a family member – can you teach them any new facts? Write a report on what you have taught them. 	8
Synthesis	Create Invent Imagine	<ul style="list-style-type: none"> • Imagine you are Neil Armstrong. Write a diary account of your moon landing. • Create a time capsule to represent your living years. • Design an invention for the future that will make you a significant person. 	8