

Reading:

We expect children to read every day to improve fluency, understanding and promote enjoyment. Please ensure home reading books and reading records are brought into school on a daily basis.

Parents:

Please encourage your child to develop increasing independence.

Children should be able to:

- Take home their homework, complete it and return it on time
- Take home and return letters, permission slips etc promptly

Please contact us if you are able to help us in any way – in class, on trips, ideas for visits and visitors, insights into a specific area of working life, and so on.

Many thanks for your continued support.

**Following Jesus, together we
succeed**

Bishop David Sheppard CE (A) Primary School



**HAST
(Home and School
Together)**

**Autumn Term
2022-2023
Year 4: Mrs Woosey and Mrs
Broker**

Christian Values

During this term we will be focusing on the values of friendship and compassion.

Mathematics

Your child will follow the National Curriculum for Mathematics. The topics they will cover this term include:

- Number- Number and Place Value
- Number- Addition and Subtraction
- Measurement- Area
- Number-Multiplication and Division

Times Tables Rockstars and Maths at home

Please help your child to learn their tables and to practise their mental maths skills. All the children have their own Times Table Rockstars log in which they can use for access at home. Please encourage them to access it daily. Ten minutes a day will have a big impact. Little and often is best.

English

Your child will follow the National Curriculum for English. This term they will be focussing on descriptive writing, using conjunctions, writing dialogue and poetry. They will be covering wider genres across the curriculum e.g. non-chronological reports in history and persuasive writing in geography.

Guided Reading: Through guided reading children will develop skills including: literal (what is actually there), deductive (looking for clues) inferential (reading between the lines). Children will also continue to make progress through their home readers. Children will also be listened to by adults during the week in school to support fluency and take part in a whole class comprehension lesson weekly.

Spelling: Children will have spelling lessons in school each week. We appreciate your support in helping your child to learn their spellings. Please practise throughout the week ready for a spelling and dictation test every Friday.

Handwriting: Children should be able to write, using a joined style, with increasing speed.

Religious Education

This term, we are studying:

- Prayer
- Christmas

We will also focus on the world religions of Judaism and Sikhism.

Physical Education

During this term, the children will take part in basketball and gymnastics, with a focus on developing key skills and safe movement in each. PE will take place every Monday. Please ensure your child comes into school wearing full PE kit. No earrings or jewellery to be worn during PE.

Science

This term we will be studying Animals, including Humans (focusing on the digestive system, teeth and food chains) and Electricity.

Throughout the year children will work to:

- ask and answer relevant questions
- set up simple practical enquiries
- make systematic and careful observations
- collect data, record and present findings
- use scientific language.

Geography

This term we are studying Rivers and Mountains.

History

This term the children will be learning about the Ancient Egyptians and Cradles of Civilization.

French

The children will be studying Phonetics, Fruits and Vegetables.

Music

The children will explore music using the glockenspiel and Mamma Mia.

Art

The children are exploring famous buildings around the world and developing skills around lines of symmetry, tracing, use of oils and pastels as well as collage.

DT

The children will design and make healthy biscuits for the Christmas fair.

Computing

The children will be learning about online safety and spreadsheets.

Personal, Social, Health, Education (PSHE)

This term we will discuss the following topics:

- Computer safety - self-image and identity, including identity theft and positive interactions
- Healthy eating