

**Bishop David Sheppard CE (A) Primary School**  
**Year 4 Project Homework**

The activities below are project based and children should make their own decisions about how to present their work.

Each task has a point score based on the complexity of the task; although children may choose which activities to complete, they MUST complete enough tasks to score a MINIMUM OF 12 POINTS by the end of term.

**During the last full week of term**, children will be invited to bring their projects to share with their class. Points will be collated and certificates and DoJos will be given for effort and achievement.

<b>Ways of thinking</b>	<b>Useful Verbs</b>	<b>Choice of activities</b>	<b>Points Score</b>
Knowledge	Tell List Describe	<ul style="list-style-type: none"> <li>There are five types of vertebrates: mammals, birds, reptiles, fish and amphibians. Draw and label one animal for each of these categories.</li> <li>Play 20 Questions at home. One player thinks of a living thing; the other players ask 'yes or no' questions to work out what it is. Record the questions you asked.</li> <li>Describe how we can be more environmentally friendly.</li> </ul>	2
Comprehension	Explain Re-tell Compare	<ul style="list-style-type: none"> <li>Draw three animals and find out what habitat they live in. Write a paragraph to explain your findings.</li> <li>Neatly draw and name three different plants. Compare what is the same and different about each plant. Record your findings.</li> <li>Research and write a fact file about locally living things and their habitats (eg. in your garden or local green space).</li> </ul>	3
Application	Make Collect Calculate	<ul style="list-style-type: none"> <li>Make a shoebox scene of a living thing in its habitat.</li> <li>Collect historical and current data about the numbers of an endangered animal. Present these as a line graph.</li> <li>Make something that encourages wildlife into our local environment. Take photos of your creation.</li> </ul>	4
Analysis	Design Investigate Contrast	<ul style="list-style-type: none"> <li>Visit your local park. Investigate the variety of flowering and non-flowering plants. Take photos of your findings and research to see if you can find out their names.</li> <li>Design a poster to persuade people to sponsor an endangered animal.</li> </ul>	5
Evaluation	Judge Discuss Debate	<ul style="list-style-type: none"> <li>Research an animal that is currently endangered and discuss the reasons why they are endangered with a family member – can you teach them any new facts? Write a report on what you have taught them.</li> <li>Watch a documentary about an endangered animal and write a review. You must discuss details of its content.</li> <li>Debate the positive and negative aspects of human impact on our environment. Present your findings.</li> </ul>	8
Synthesis	Create Invent Imagine	<ul style="list-style-type: none"> <li>Find out about an organisation that supports animals whose habitats are endangered. Talk to an adult at home about your findings. Prepare a speech about it to share with the rest of the class.</li> <li>Create a video/animation to explain what climate change is and its impact.</li> </ul>	8